

## Early Years Newsletter Summer Term 2

Dear Parents / Carers,

I hope you are all safe and well. I cannot wait to meet the children and I have really enjoyed getting to know them through all the activities shared on SeeSaw - thank you! I hope you have enjoyed the different ideas posted by Mrs Sankey and I. They are just a suggestion and are not compulsory activities. Below I have listed a range of activities related to books that we will focus on when we return to school; our theme will be Pirates and Oceans. We will also be doing lots of nurture/circle time activities to help the children settle back into school. Please also see the maths newsletter on the school website which signposts useful maths ideas for learning in Reception.

Thank you for your support. Please do get in touch if you need any further ideas or help with your child's learning. Take care and keep smiling.

Miss Barnes and Mrs Sankey

Book	Activity/Idea
Gilbert the Great Jane Clarke and Charles Fuge	<p>Can you learn the meaning of some new 'Wow Words' in the story? (untangle, collect, Remora, snapped, swished, mingled, skulking and gazed).</p> <p>Create an information book about Great White Sharks.</p> <p>Raymond and Gilbert were best friends and were kind to each other. How are you kind to your special friends? How do you help them?</p> <p>Can you create a picture of a shark using different media and materials? You could use; collage materials, paint, pencils or felt tips.</p> <p>Positional language- use a toy and hide it in different places in the house. Can you describe the toys position of it using the words; under, in-between, next to, inside, behind and in front of?</p>
Pirates Love Underpants Claire Freedman and Ben Cort	<p>Can you summarise the story? Who was in the story? Where did the story take place? What was the problem in the story? What was the solution?</p> <p>The Pirates in the story sail to an island with snarling crocodiles, prickly undergrowth, gurgling swamps and caves as black as night. Can you create your own desert island? What would it have on it? Can you describe the island using describing words?</p> <p>Practise careful counting with treasure (money). Can you match a number to a quantity? Can you compare the numbers using the numbers less than, more than and equal to?</p> <p>Create an eye patch, pirate hat or telescope using junk modelling materials.</p>
The Night Pirates Peter Harris	<p>Watch and listen to The Night Pirates being read (Cbeebies Bedtime Stories, Ellie Harrison). Can you learn and understand the meaning of 'Wow Words' words in the story (stealthy, brave, adventure, bandits, shipmate, tough)?</p> <p>Hide some 'treasure' in the garden and use directional language to help your partner find it. Left, right, forwards, backwards. E.g. 'You need to walk two steps forward'.</p> <p>Practise phonics by playing 'Trash and Treasure'. Make a list of real words and nonsense words and sort the real words into the treasure chest. Remember to sound out the words carefully and look out for 'special friends' in words (two or three letters that make one sound).</p> <p>Draw and label a pirate ship with words or captions.</p> <p>Make your own telescope and use vocabulary to describe the distance of toys/objects (far, further, furthest, close, closest, near, nearest).</p>