

Some information of what will be happening this half-term!

Communication and Language

Children should listen attentively in a range of situations and know how to listen carefully e.g., understand they need to look at who is talking to them and think about what they are saying. We will be working on maintaining attention and concentration, and sitting quietly for a short time in the classroom.

Children will be encouraged to make predictions about what might happen next or story endings in response to texts read. We will continue to work on children taking turns to listen and speak in different contexts. We will also talk about past tense verbs, such as "ran" or "fell".

Physical Development

We will continue to develop fine motor skills so that children can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon.

As well as our weekly PE session, we will also develop a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.

**Our themes for this
Half-term:
Winter
Around the World
(Polar Explorers)**

Literacy

We will use appropriate letters for initial sounds. Children will be encouraged to orally compose a sentence and hold it in memory before attempting to write it. We are now looking for the dominant hand when writing so that children use this hand to write from left to right and top to bottom. We will also expect the children to form recognisable letters.

Personal, Social and Emotional Development

Children will be encouraged to show pride in achievements by showing work to others and to take pride in themselves, work, and achievements. We will be talking about explain right from wrong and how it is important to try to behave accordingly. We will focus on children independently managing their own needs; eating, drinking, accessing snack when hungry and communicating own needs in relation to being thirsty, hungry, tired, using the toilet.

We will at the story of Ruby's Worry and think about what we should do if we have a worry.

Understanding the World

Children will explore the natural world around them, paying close attention to the changes in Winter. They will think about where they live and the landmarks around them.

Children will then compare and contrast what it is like living in the United Kingdom against what it would be like to live in the North and South Poles!

Children will investigate the Polar Regions, observing the animals that live there.

Expressive Arts and Design

We will start this term off by observing the works of the artist Claude Monet such as 'The Frost' and various winter landscapes.

Children will also take part in some poetry performance, memorizing and reciting a selection of Winter poems.

Maths

There will be ongoing opportunities to explore and apply the understanding of 'nothing there' or 'all gone' as well as the number name 'zero' and the numeral '0' used to represent this idea. Children will compare numbers to 5 and see that one quantity can be more than, the same as or fewer than another quantity. Children will also use a range of representations to support this understanding and encourage the to compare quantities using a variety of objects and representations.



Important info:

PE will continue to be on a Wednesday. Jewellery is not allowed and earrings should be removed before school. If earrings cannot be removed then unfortunately your child will not be able to participate in PE sessions.

Reading:

We will continue to send out a new reading book each week. Please make comments throughout the week as you and your child are reading together. Lots of children are now bringing home a book that contains the sounds that they have worked on in school and they should be able to make a good attempt at reading them. Again, if your child hasn't got a book with sounds/words then they will get one when they are ready - please don't worry about this!

Snacks

Please remember that snacks should be healthy (no sweets/chocolate bars/crisps etc). If you send grapes, please ensure that they are cut into smaller pieces and are not sent in whole. Please remember that nuts are not allowed.

Your children are really taking off now and have made lots of progress since their starting point in September, thank you for all of your support – this really helps!