

# In Summer Term 1 Nursery will be learning all about - Seasons & New life...

<p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>Increasingly follow rules, understanding why they are important.</li> <li>Play with one or more other children, extending and elaborating play ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Play ladybird games and other lotto games.</li> </ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>Use a wider range of vocabulary.</li> <li>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</li> <li>Enjoy listening to longer stories and can remember much of what happens.</li> </ul>	<ul style="list-style-type: none"> <li>Learn new words.</li> <li>Describe about creatures move, talk have shape, size colour, textures, speeds. What creatures like to eat.</li> </ul>
<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.</li> <li>Use a comfortable grip with good control when holding pens and pencils.</li> <li>Show a preference for a dominant hand.</li> </ul>	<ul style="list-style-type: none"> <li>Animal/creature yoga.</li> <li>Observational drawings of ladybirds, new life etc.</li> </ul>
<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>Engage in extended conversations about stories, learning new vocabulary.</li> <li>the names of the different parts of a book</li> <li>count or clap syllables in a word – la-dy-bird</li> <li>Write some letters accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Read, 'What the ladybird heard'?</li> <li>Read, 'Jasper's beanstalk'?</li> <li>Look at life cycle books.</li> <li>Write labels for bug house.</li> <li>count or clap syllables in a word – la-dy-bird</li> <li>Introduce RWI, and some phonic games</li> </ul>
<p><b><u>Mathematics</u></b></p>	<ul style="list-style-type: none"> <li>Counting spots, legs, eyes etc</li> </ul>

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<ul style="list-style-type: none"> <li>• Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').</li> <li>• Recite numbers past 5</li> <li>• Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</li> <li>• Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5</li> <li>• Make comparisons between objects relating to size, length, weight, and capacity.</li> </ul>	<ul style="list-style-type: none"> <li>• Comparing animal/creature sizes, patterns.</li> <li>• Compare and measure beanstalks.</li> <li>• Write numbers for number line.</li> <li>• Sequencing the growing of plants.</li> </ul>
<p style="text-align: center;"><b><u>Understanding the world</u></b></p> <ul style="list-style-type: none"> <li>• Use all their senses in hands-on exploration of natural materials.</li> <li>• Talk about what they see, using a wide vocabulary.</li> <li>• Plant seeds and care for growing plants.</li> <li>• Understand the key features of the life cycle of a plant and an animal.</li> <li>• Begin to understand the need to respect and care for the natural environment and all living things.</li> </ul>	<ul style="list-style-type: none"> <li>• Looking for bugs, creatures, signs of new life, growing of flowers and food.</li> <li>• Make a bug house.</li> <li>• Planting and growing of beans, wildflower seeds, sunflowers.</li> <li>• Look at growing pumpkins ready for later in the year.</li> </ul>
<p style="text-align: center;"><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• Explore different materials freely, to develop the ideas about how to use them and what to make.</li> <li>• Develop their own ideas and then decide which materials to use to express them.</li> <li>• Join different materials and explore different textures.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore art using nature.</li> <li>• Link in playdough, make ladybirds etc.</li> </ul>