



St. John's Mosley Common C.E. Primary School – Catch - up funding (Covid 19) - Revised March 2021

Schools' allocations for the catch-up funding will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to Y6. Although funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Total number of pupils on roll – Autumn Census	165
Catch – up allocation	£13,126 2020/21 £7660.00 & 2021/22 £5466.00
Delivering the interventions	A trained and experienced teacher will be employed in the Autumn term for 1-2 days per week to deliver quality interventions across the school. A trained and experienced teacher will be employed in the Summer term to deliver quality interventions across KS1. Teaching Assistants will be timetabled to deliver quality interventions across school.

Purchasing of resources/Staff training	Additional resources may be purchased to support targeted teaching Staff may access training to enable them to deliver high quality interventions.		
Publish date	January 2021. Revised March 2021.		
Lead	Miss. A. Heaton (Headteacher)		
Governor monitoring	Mrs. F. Smollett (Chair)		
Priority Areas for Catch-up Funding			
Priority 1: Basic Mathematics calculation catch up interventions for children in years 3-6 initially. EYFS/KS1 Summer 1 2021.			
Priority 2: Reading interventions across EYFS & Years 1-6			
Priority 3: Phonics catch up interventions for EYFS children and Years 1-4			
Catch-up funding initiatives			
Actions	By whom	Costs	Success criteria/outcomes
Carry out baseline assessments to highlight children in years 6, 5, 4 & 3 whose calculation knowledge demonstrates gaps. Weekly interventions will target these gaps.	SA Class teachers	£1066	Identified children will be able to calculate to their Age Related Expectations by Summer 1 2021.
Following assessments in years 1-6, targeted children	SA SM	£4248	Identified children will be at least reading at their Age

will receive weekly interventions to ensure they are reading at the expected level/achieving their set targets	CT SB		Related Expectation by Summer 1 2021.
Following the Phonics Screening Check in Y2 (December 2020) target any Y2 children who have not passed the check and target them for weekly interventions. Identify any Y1 children who are not on track to pass the Phonic Screening Check and plan weekly interventions.	SA CT SB	£2124	Children in Y2 who did not pass the Phonics Screening Check in December 2020 will achieve the pass mark in July 2021. 80% of Y1 will pass the Phonics Screening Check in July 2021.
Purchase additional resources to support focused teaching or pastoral interventions	All teaching staff NR	£1000	Teaching staff have the correct resources to narrow any identified gaps.

Review April 2021 for 2021/2022 catch up funding (£5466.00)