

# Green Fingers!

*How does a plant change as it grows?*

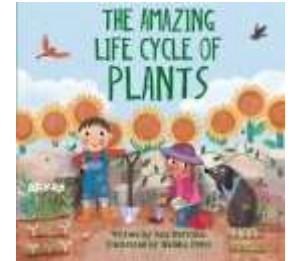
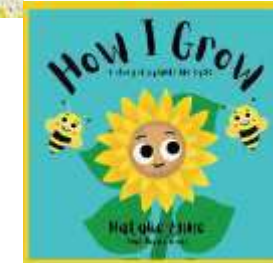
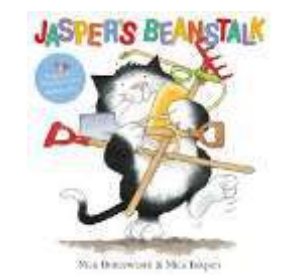
## Key Questions

- Can you name the parts of the plant?
- Why does the plant need a ...? (Root, stem, leaf, flower)
- What helps a plant to grow?
- What can we find in our garden/park?
- Can you name the seasons?

## Sticky Knowledge/Vocabulary:

- Roots** - Grow first and are under the soil. They take in water and nutrients.
- Stem** - Keeps the plant upright. Takes food and water from the roots to the flower.
- Leaves** - Turns sunlight into food for the plant.
- Flower** - is bright, colourful and smells nice to attract bees, birds and butterflies.

## Key Texts:



## Experiences:

Making Rain Clouds



Planting and Growing our own seeds



*Do the same plants grow in England and Kenya*



Children at the expected level of development will:

- Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Topsy & Tim planting Sunflower Seeds:

<https://www.youtube.com/watch?v=fwCe3zzNzL8>

The Seed Song:

<https://www.youtube.com/watch?v=hCqymjSP-BE>