



Evidencing the impact of the Primary PE and sport premium

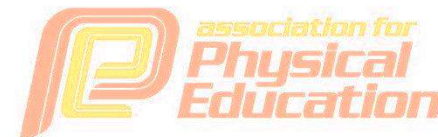
Website Reporting Tool

Revised May 2021

St. John's Mosley
Common CE Primary
School
2023 - 2024

Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

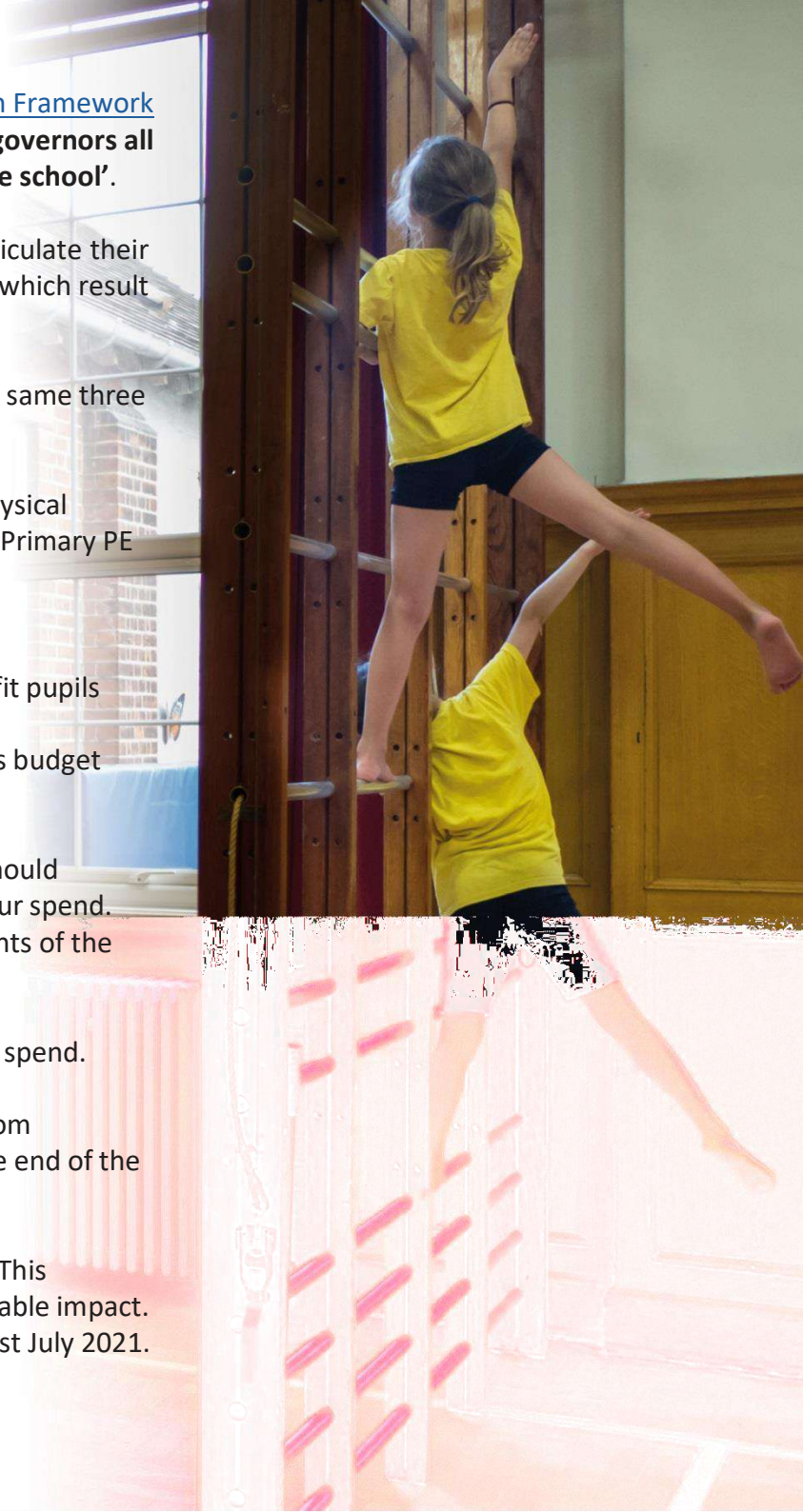
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	33% (9 children)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	33% (9 children)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33% (9 children)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023 / 2024		Total fund allocated: £17, 500	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the awareness and engagement of children in health and sports activities.	To continue with the competitive opportunities on offer in achieving appropriate award for the school.	£500		
Continue to offer a range of competitive opportunities for all pupils.	To adapt calendar of sporting events put together throughout the year, including intra competitions & clubs on offer.			
To increase links with community clubs and organisations.				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subsidise places for pupils at weekly, after school sports clubs Provide children with opportunities to build on their skills at lunchtimes.	Employ coaches from Rees Sport and Wigan Athletic to deliver after school sports clubs for EY, KS1 & KS2 children. The funding will subsidise these clubs to enable more children to access the range of sports that is on offer & increase participation in ATSA events. Increased participation at inter school events. Coaches will run different sporting activities at lunchtimes and equipment is available to all children to enable children to compete against each other and practise their skills.	£1500		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				76.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To continue to improve the confidence of staff and ability to teach PE as per identified needs.</p> <p>To purchase and implement REAL PE.</p> <p>To purchase equipment linked to the REAL PE Curriculum.</p> <p>Provide CPD opportunities for members of staff in PE linked to Real PE.</p> <p>To link and share ideas with other schools in our consortia who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>	<p>PE CPD needs will be planned for, for the year based on staff feedback and monitoring activities conducted.</p> <p>CPD opportunities implemented via REAL PE consultants.</p> <p>To source any courses available for staff and organise.</p> <p>Yoga & Mindfulness opportunities for children and staff (link to SATs and Healthy Week)</p> <p>To liaise with AH and Wigan Healthy Life Styles.</p> <p>To review standards, delivery and pupil needs in swimming (Yr3).</p>	£12,000		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure a wide range of equipment is accessible to teaching staff/play leaders for use during lessons and at lunchtimes.</p> <p>Develop the range of extra-curricular clubs that children are able to join to cater for a range of sports from Rec - Year 6.</p> <p>Allow opportunities for children to participate in a range of inter-school sports.</p>	<p>Audit current PE equipment.</p> <p>School play leaders to be involved in deciding which sports they would like to have access to during their lunchtimes.</p> <p>Order PE equipment and deliver CPD on use if needed..</p>	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.8%
Intet	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Buying into existing local sports networks (ATSA)</p> <p>Participation at regular sports tournaments, festivals and competitions for pupils of all ages</p> <p>Provide pupils with the opportunity to attend the ATSA sports weekend residential</p> <p>Provide pupils with the opportunity to attend coaching sessions provided by ATSA network</p> <p>Provide opportunities for children to participate in a range of competitive sports between schools in the local area.</p>	<p>By paying the ATSA annual fee, school will have the opportunity to enter children in various sporting events across the year.</p> <p>Inter school competitions to take place throughout the year. Make use of Wigan Athletic and Rees Sport.</p> <p>School pays an annual fee (£250) into the local sports network (Atherton and Tyldesley Sports Association) which provides not just sporting competitions across all year groups, but also some teaching and learning sessions. Some events will require extra funding, however, wherever possible ATSA seeks to source local funding or raise</p>	£1500		

<p>Promote a sense of healthy sporting competition within school, where children are challenged and live by our motto, 'Aim High, Believe and Achieve'.</p> <p>Subsidise places for pupils at weekly, after school sport clubs.</p>	<p>funds at actual events to offset costs.</p> <p>Examples of opportunities: 4 children will attend the ATSA sports weekend.</p> <p>Please see competitions calendar on St. George's Central school website for full list of events and coaching sessions for 2023/2024.</p>			
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Head Teacher:	A. Heaton
Date:	November 2023
Subject Leader:	K. Owen
Date:	November 2023
Governor:	A. Taziker
Date:	November 2023