

### **New for 2019!**

Happy New Year and welcome back; I hope you all had a lovely Christmas and New Year.

Following staff discussions and feedback from children and parents we have decided to implement the following:

#### **Golden Time:**

Golden Time will continue to take place on Fridays but from Monday 14<sup>th</sup> January it will be linked to children's behaviour in school. Golden time is a 30-minute reward held at the end of a week and every child is given the opportunity, throughout the week, to earn their golden time. Every child in school will receive 5 minutes' golden time, regardless of behaviour, each week.

#### **EYFS and KS1**

In EYFS and Key Stage One, the sun and raincloud system will be used. Every child will begin the day on the sun, one warning will be given as rule reminder to re set expectations. If a child continues to break the rules, then their name will be moved to the first rain cloud and 5 minutes' time out will be given to reflect on their unacceptable behaviour. If unacceptable behaviour choices continue to be made, then a child's name can be moved to the second rain cloud which will result in a 5-minute loss of Golden Time. At this point, parents may be informed. If further unacceptable choices are made a child's name will be moved to the thunder cloud; the child will then be removed from the classroom. A member of Senior Leadership Team will see any child who gets put on the thunder cloud and a meeting with parents will be arranged. Children will aim to return to the sun and will have the opportunity to do this throughout the day.

#### **KS2**

In KS2 a green, yellow, amber and red system will be used. Each child will start the day on green. If a child consistently makes the right choices, they will remain on green on the behaviour chart in class and will consequently earn 5 minutes more golden time. It is hoped that at the end of a week, all children will receive half an hour golden time. As a consequence for not making the right behaviour choices, golden time can also be lost. If the school rules are broken, then a child can be moved to yellow on the behaviour chart. There will be a consequence for this. If a child moves to orange then 5 minutes golden time will be lost. This will be recorded on a tracking sheet in class so that teachers and the Senior Leadership Team can monitor this weekly. Repeatedly being moved to orange will result in a child being moved to red. If a child is moved from green, they will return to that colour as soon as they redeem their behaviour or at the start of the next lesson. Any child who misses out on golden time will spend their time with a member of the Senior Leadership Team where they will reflect on their actions.

Expectations and Sanctions are clearly displayed in each classroom.

- **Reading Rewards: Travel the world as you read**

As reading will no longer be linked to Golden Time we have thought of a new challenge! Children from **Year 1 to Year 6** will read their way around the capital cities of Europe, starting in Manchester. Each time they read at home they will travel 50 miles, they will then colour in a square on the class chart each time they read. When they arrive in the next capital city they will move their own, personal flag around a map displayed in each class. They will then continue to the next capital city. Children will be rewarded with badges as they pass through 'key' capital cities; bronze, silver, gold platinum and then, finally, the 'ultimate reading award.'

### **EYFS (Reception Class)**

To enhance and develop reading at home the number of times a child reads at home will be monitored from Monday 14<sup>th</sup> January. If your child reads 3 times or more each week they will be entered into a lucky draw to win the chance of taking home our new story sack for a week which includes a book, games and activities. The children love this idea and are very enthusiastic about taking the story sack home. Good luck everyone!

### **PSHE – Jigsaw**

#### **What is Jigsaw and how does it work?**

Jigsaw is a comprehensive and completely original PSHE Education programme for the whole primary school from Nursery/Reception through to Year 6 (ages 3-11). It was launched in July 2013 and hundreds of schools across the country are using it.

Jigsaw has two aims for all children:

- To build their capacity for learning
- To equip them for life

Jigsaw brings together PSHE Education, emotional literacy, mindfulness, social skills and spiritual development. A variety of teaching strategies are used and are mindful of each child's preferred learning style. Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time. This enables each Puzzle to start with an introductory assembly, generating a whole school focus for adults and children alike. There is a Weekly Celebration that highlights a theme from that week's lesson across the school, and encourages children to reflect that learning in their behaviour and attitudes.

Each year group is taught one lesson per week and all lessons are delivered in an age- and stage-appropriate way so that they meet children's needs.

**Please see our school website for more information.**

All of the above will be introduced and explained to your child/ren this week and will begin on Monday 14<sup>th</sup> January. If you have any questions please do not hesitate to speak to your child's class teacher.

### **Attendance:**

You have all received information regarding our new Attendance Policy. A copy of this policy is on our school website. Please familiarise yourselves with the Education Penalty Notice warnings and the procedures for monitoring and recording attendance. Any questions please contact the school office.

Many thanks,  
Miss Heaton