

**ST. JOHN'S MOSLEY COMMON C.E. SCHOOL**  
**ADMISSIONS CRITERIA – 2025-2026**

**The admission limit is 22.**

Where our school receives more applications than places available, the following admissions criteria will be applied **once places have first been allocated to pupils who have a statement of special educational need which names the school:**

1. Children in public care and previously looked after children.  
This includes any "looked after child", "previously looked after children" and any child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. 'Looked after' means that the child was (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.  
This criteria also includes looked after children and all previously looked after children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Siblings (\*\*see footnote) of children who attend St. John's Mosley Common C.E. Primary School and who will still be attending at the time of admission.
3. Children of parents who regularly attend (\*\*see footnote) services at St. John's Church, Mosley Common.
4. Children of parents who regularly attend (\*\*see footnote) services at a recognised Christian church.
5. Children who live nearest the school.

**Tie Breaker**

6. Where there are more children in one particular criterion than the number of places available, places will be allocated to the children who live nearest the school. The distance will be measured in a straight line from the child's home address to a central point at the school (school front entrance) using a Geographical Information System (GIS) which is based on ordnance survey.

In cases where there are two or more children with the same distance measurement (for example if more than one child lives in a block of flats); where to admit another child would breach the infant class size regulations, a system will be used to randomly select who will be offered a place. Please contact school with any queries regarding this point.

If we offer the last place available to one of twins (or triplets and so on), we will admit the other twin/triplet too.

## **Late Applications**

Late applications (those received after the closing date) will only be considered after those received by the closing date. The only exception to this is applications for looked after children that are received by 15<sup>th</sup> February will be included with on time applications.

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## **Deferred Entry**

Parents/carers can request that the date their child is admitted into school is deferred until later in the school year or until the child reaches compulsory school age in that school year. Where entry is deferred, the place will be held open and will not be offered to another child. Parents/carers cannot defer entry beyond the beginning of the term after the child's fifth birthday, nor beyond the academic year for which the original application was accepted.

## **Part-time Attendance**

Parents/carers can request that their child attends part-time until the child reaches compulsory school age.

## **Child's Home Address**

Parents/Carers must provide the correct permanent home address. This is the address where the child and parent, or the person who has care of the child or parental responsibility, normally live.

If parents/carers are separated and the child spends time at each parent's address, the address used for admission into school is that of the main carer. The address of the parent/carer who receives the Child Benefit will be used in this instance.

\* Previously looked after children defined as:

- Children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
- Applications for previously looked after children must be supported with appropriate evidence i.e. a copy of the adoption order, residence order or special guardianship order.

\*\* Siblings defined as:

- Brothers and sisters
- Half-brothers and half-sisters
- Step brothers and step sisters
- Foster brothers and foster sisters
- Adopted brothers and adopted sisters

who live at the same address as part of the family unit.

\*\*\* Regular defined as:

- Attended services twelve or more times for the twelve months up to the date of application.
- Parents must provide a supporting letter from the parish clergy indicating regular attendance as defined above.

**Admission of children outside their normal age group (procedures follow LEA guidelines as below)**

Parents may seek a place for their child outside of their normal age group, for example, to a higher year group if the child is gifted and talented or to a lower year group if the child has experienced problems such as ill health.

The parents of a summer born child (born between 1 April and 30 August) may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to reception rather than year 1.

A decision is made on the basis of the circumstances of each case.

The process is as follows:

**Stage 1 – request**

Parents make a formal request to the Local Authority School Organisation Team in writing with any supporting evidence they wish to be considered.

- A request for early entry into Year 7 should be made before 31 October in the previous academic year in order to give sufficient time for the case to be considered prior to the offer of school places on 1 March.
- A request for delayed entry to reception class should be made at the same time as applying for a place for normal entry (i.e. by the closing date of 15 January) in order to give sufficient time for the case to be considered prior to the offer of school places on 16 April.
- A request for in year admission outside of the normal age group should be made on the normal in year transfer form.

We do not accept requests for early entry to reception class for children who will not be of statutory school age.

**Stage 2 – decision**

Requests for voluntary-aided, foundation and academy schools will be referred to the school to be considered.

Requests for community and voluntary controlled schools will be considered by the local authority. We will look at the following factors but these are not exhaustive:

- Parent's views
- The needs of the child and the possible impact on them of being educated out of year group
- The child's medical history and views of medical professionals if appropriate

- In the case of children born prematurely the fact that they may have naturally fallen into the lower age group if they had been born on their expected date of birth
- Whether delayed academic, social, emotional or physical development is adversely affecting their readiness for school;
- Any other information which the parent requests the local authority to consider.

### **Stage 3 – outcome**

Parents are notified of the decision in writing by the School Organisation Team.

#### **Request agreed:**

If the request is agreed the application will be considered for the year group requested and ranked alongside any other applications. **There is no guarantee that a place will be offered at the preferred school.** Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

Where a child has been educated out of their normal age group, the parent may again request admission out of the normal age group when they transfer to secondary school. It will be for the admission authority of that school to decide whether to admit the child out of their normal age group.

#### **Request refused:**

There is no statutory right of appeal against the refusal of a request for admission outside the normal age group. However, if the parents are dissatisfied they have the right to complain through the Council's complaints procedure for decisions made by the local authority or under the school's complaints procedure where the decision has been made by the school.